

SC Annual School Report Card Summary

Dreher High RICHLAND 1

Grades: 9-12 Enrollment: 1,141

Principal: Jean Stiglbauer

Superintendent: Dr. Percy A. Mack

Board Chair: Aaron Bishop

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	Α	N/A
2013	Excellent	Excellent	GOLD	N/A	Α	N/A
2012	Excellent	Average	GOLD	N/A	В	N/A
ABSOLUTE DATING OF LIGH SCHOOLS WITH STUDENTS LIVE OLIDS*						

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	8	0	0	1

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE **RATE(%): SECOND YEAR STUDENTS High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 80.9% 86.4% 83.2% 85.7% 9.2% 9.5% Passed 1 subtest (%) 8.2% 13.5% Passed no subtests (%) 5.4% 7.5% 5.3% 6.3%

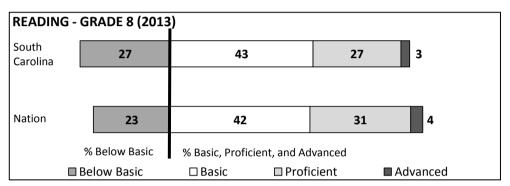
HSAP PASSAGE RATE (%) BY SPRING 2014				
	Our High School	High Schools with Students Like Ours		
Passage Rate	94.8%	93.9%		

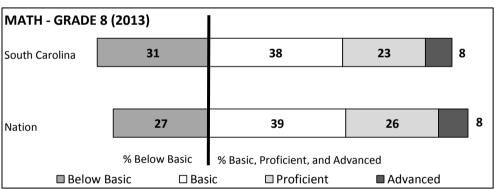
ON-TIME GRADUATION RATE				
	Our High School	High Schools with Students Like Ours		
Number of students	284	337		
Number of diplomas	238	273		
Rate (%)	83.8%	82.1%		

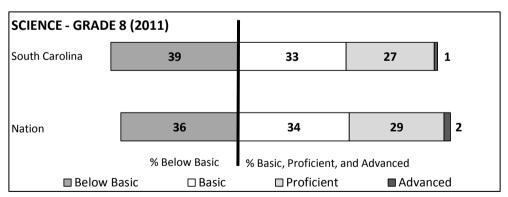
END OF COURSE TESTS - 2014				
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	90.2%	84.6%		
English 1	81.2%	76.6%		
Biology 1/Applied Biology 2	80.2%	82.4%		
US History and the Constitution	77.4%	72.1%		
All Tests	81.4%	79.2%		

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,141)				
Retention Rate	1.6%	Down from 2.6%	2.0%	3.0%
Attendance Rate	94.1%	Up from 93.2%	96.4%	96.2%
Served by gifted and talented program	41.6%	Up from 41.0%	25.6%	17.7%
With disabilities	10.0%	Down from 10.8%	10.8%	11.5%
Older than usual for grade	3.7%	Down from 6.0%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	1.2%	1.1%
Enrolled in AP/IB programs	29.6%	Down from 36.3%	22.0%	15.4%
Successful on AP/IB exams	73.3%	Up from 68.0%	51.4%	52.8%
Eligible for LIFE Scholarship	35.1%	Down from 38.2%	36.7%	30.6%
Career/technology students in co-curricular organizations	4.1%	Down from 7.1%	4.9%	5.3%
Enrollment in career/technology courses	443	Up from 424	764	423
Career/technology students attaining technical skills	79.8%	Up from 79.5%	87.0%	84.5%
Annual dropout rate	1.7%	Down from 2.5%	2.3%	2.1%
Teachers (n = 73)				
Teachers with advanced degrees	72.6%	Down from 75.4%	65.3%	64.3%
Continuing contract teachers	64.4%	Down from 72.5%	80.2%	77.3%
Teachers returning from previous year	86.7%	Down from 87.2%	87.3%	85.5%
Teacher attendance rate	96.4%	Up from 95.5%	95.6%	95.5%
Average teacher salary*	\$51,241	Down 1.7%	\$50,068	\$48,414
Classes not taught by higly qualified teachers	0.3%	Down from 1.6%	1.6%	3.0%
Professional development days/teacher	7.0 days	Down from 13.9 days	10.6 days	10.0 days
School				
Principal's years at school	13.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.2 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.9%	Up from 88.4%	90.2%	90.3%
Dollars spent per pupil**	\$8,271	Up 7.2%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	66.0%	No change	61.0%	56.9%
Percent of expenditures for instruction**	66.7%	Down from 69.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 99.9%	98.2%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	91.7	Down from 93.4	88.3	84.1

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	186	54
Percent satisfied with learning environment	98.3%	78.5%	79.6%
Percent satisfied with social and physical environment	100.0%	81.8%	79.6%
Percent satisfied with school-home relations	94.9%	88.9%	69.1%

^{*} Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dreher High School celebrated seventy-five years of excellence in education during the 2013-2014 year. We were honored to be on Newsweek magazine's list of "Top American High Schools" and we were awarded a grade of 'A" on the federal ESAA report card. Our school was named as a Palmetto Gold Award winner by the SCDOE and earned an absolute rating of "Excellent." The class of 2014 boasted five National Merit Semi-finalists, one National Achievement Finalist, three National Commended Scholars and our first Gates Millennium Scholar. The senior class included at least seventeen Palmetto Fellows, a South Carolina Teaching Fellow, a Rotary Scholar, a James F. Byrnes Scholar and multiple AP and Life Scholars. Class members were selected to study in a variety of fields including medical and legal studies, biochemistry, engineering, teacher education, the arts, NASCAR training, military preparation, culinary arts and modeling. As a HSTW school, our academic programs accommodated the diverse needs of our students. Our Advanced Placement/Honors Academy provided an extremely rigorous program of studies where students earned credits in as many as thirteen collegiate level courses. The expansion of Project Lead the Way established strong engineering and robotics studies. Our partnership with Heyward Career Center enabled students to earn certification in a variety of career fields. Support for students who struggle helped Dreher achieve a graduation rate of 84.1% in 2013. Among the supports were doubleblocking Algebra I and freshman English courses, Academic Literacy and Read 180 instruction, correlated electives, a full-time tutor, afterschool programs, the opening of the "A-School" for credit recovery, and virtual instruction. The Fine Arts Academy offered multiple-year opportunities to study visual arts, band, chorus, drama, dance, orchestra, piano, guitar and world music. Among the highlights were sold-our performances of Grease and Fractured Fairy Tales. Recognized for their talents were twelve ACDA State Chorus members, twenty-seven District Honors Chorus members, two All-State Jazz Band members, two Region Band members, four All-State Orchestra members and seven Region Honors Orchestra members. A guitarist earned one of two chairs in the All-State Jazz Band. Our visual artists won two District Creative Excellence Grand Prize Awards and a variety of other prizes. Three Dreher artists were winners in the SC Dialogue Foundation's Art and Essay Contest and two were awarded trips to Turkey. Other highlights included Dancing with the Teachers, our band's Disney and SC Philharmonic performances, and community performances by our show choir and dance team. Our over eighty clubs and activities included awardwinning Student Council, FBLA, math team, Key Club, NHS, NJROTC drill and academic teams, Robotics and Environmental/Recycling club. Ten students received athletic scholarships. The Blue Crew celebrated a boys' basketball region championship, two Gatorade and region players of the year, three State wrestling qualifiers, and the second State Championship in girls' basketball in three years. We are proud of our students and honored to serve our communities.

Jeanne Stiglbauer, Principal Debra Kinder, School Improvement Council Chairperson

^{**}Prior year audited financial data available.